

**RELT390***Christian Business Ethics*

Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. A student cannot earn credits in both RELT340 and 390. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

(3)

**RELT400***Theology Seminar*

Designed for the senior theology major as a means to address current issues and doctrines in the Seventh-day Adventist Church. Students present the results of their scholarly research in a seminar format. *Spring*

(2)

# SOCIAL WORK

Nethery Hall, Room 08  
(269) 471-6196  
FAX: (269) 471-3686  
sowk@andrews.edu  
<http://www.andrews.edu/SOWK/>

**Faculty**

Karen E. Stockton, *Chair, MSW Program Director*  
Jan F. Wrenn, *BSW Program Director*  
Shelly J. Perry, *Director of Field*  
Marciana L. Popescu  
Curtis J. VanderWaal  
Elizabeth D. Watson  
Michael A. Wright

Academic Programs	Credits
BSW (Bachelor of Social Work)	63
MSW (Master of Social Work)	
Interpersonal Practice	
Administration and Development	
• <i>Two-year regular program</i>	56
• <i>One-year advanced-placement program</i>	33
• <i>Two-year advanced-placement program</i>	39

The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

## Undergraduate Program

### BSW (Bachelor of Social Work)—63

The Bachelor of Social Work (BSW) is a professional degree which allows the graduate to enter the field of social work at the first level of practice or to have the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing. The program is accredited by the Council on Social Work Education through the year 2003. The foundation curriculum consists of five areas of emphasis that are required in every BSW program: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program director.

## ADMISSION CRITERIA

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 105, 315; PSYC101, 220; SOCI119; BIOL100. Maintain a GPA of at least 2.50 in these courses.
- Pass an entrance interview.
- Receive a positive recommendation from the Student Services committee in the department.

## CONTINUED ENROLLMENT CRITERIA

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting. A more detailed description of admission procedures and program standards can be found in the *Social Work Student Handbook* available in the office of the Department of Social Work.

## Major Requirements

SOWK100, 105, 255, 315, 325, 340, 350, 401, 402, 420, 435, 466, 489.

## Cognate Courses

PSYC101, 220; SOCI119; BIOL100; PLSC104; IDSC237; SPAN171. Students are also required to choose two 2-3 credit upper division social work or social-work-related courses and one additional 2-credit social work elective, in consultation with the student's advisor.

## General Education Requirements

Requirements are the same as for the Bachelor of Science degree, except SOWK255 in place of BHSC100 as service requirement.

**Field Practicum.** Students are required to complete a 400-hour field placement in a local human-service agency. The practicum is normally completed during the student's senior year. Prerequisites include the following courses (which must be completed with a grade of C- or above): SOWK340, 350, and 402, and a human biology course. Students may be dropped from the program or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern
- Clear violation of the NASW Code of Ethics

## ASSISTANTSHIPS

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the

# Graduate Program

## MSW (Master of Social Work)—33-39 or 56

The Master of Social Work (MSW) degree is a professional degree enabling the graduate to enter practice as an advanced-level practitioner. Graduates are prepared to work in a variety of interpersonal clinical or administration and development practice emphases. The foundation curriculum for the MSW consists of five areas of course content: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Accreditation for the MSW degree has been granted through the Council on Social Work Education.

advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the Student Services EMT in consultation with the student and their advisor to strengthen identified areas for growth.

\* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

*Past practice experience strengthens all MSW student applications. However, no academic credit is given for life experience.*

### **MSW DEGREE REQUIREMENTS\***

- Satisfactory completion of the MSW curriculum listed by programs below:

#### **REGULAR STANDING PROGRAM**

Satisfactory completion of 56 credits:

**Basic courses:** SOWK501(4), SOWK502(4), SOWK540(3), SOWK589(.5, .5), SOWK566(4), SOWK550(3) SOWK515(2), SOWK605(3), SOWK621(2), SOWK622(2) SOWK689(.5, .5), SOWK660(3), SOWK630(3)

**Field Experience:** SOWK535 (3) = 400 hours, SOWK510(.5, .5), SOWK635 (4) = 500 hours, SOWK610(.5, .5)

**Electives:** 16 credits

#### **ADVANCED STANDING PROGRAM**

Satisfactory completion of 33 credits:

**Basic courses:** SOWK 515(2), SOWK605(3), SOWK621(2), SOWK622(2), SOWK689(.5, .5), SOWK660(3), SOWK630(3)

**Field Experience:** SOWK637(5) = 600 hours & SOWK610(.5, .5)

**Electives:** 11 credits

#### **ADVANCED STANDING PLUS—TWO-YEAR PROGRAM**

Satisfactory completion of 39 credits:

**Basic courses:** SOWK 515(2), SOWK605(3), SOWK621(2), SOWK622(2), SOWK689(.5, .5), SOWK660(3), SOWK630(3)

**Field Experience:** SOWK637(5) = 600 hours & SOWK610 (.5, .5)

**Electives:** 17 credits

- A minimum cumulative GPA of 3.00 in Social Work Program
- No grade of D or F (or U) may count toward a graduate degree.
- The maintenance at all times of professional conduct and behaviors appropriate for a social worker according to the National Association of Social Workers' Code of Ethics
- Defense of the professional degree portfolio. This portfolio is a demonstrative collection of professional skills and projects
- Other Andrews University degree requirements as presented in the Graduate Academic Information section of this bulletin.

\* Subject to change as necessary to improve the process and address accreditation issues.

### **MSW CURRICULUM**

Core advanced practice courses supplemented by micro and macro specialty emphasis are offered during the advanced year.

Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*

**SOWK401, 402** (4, 4)  
***Foundations of Practice I, II***

Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. Co/Prerequisites: SOWK325, 340. *Fall* (401), *Spring* (402)

**SOWK410** 9 (2)  
***Children and Families at Risk***

Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.

**SOWK415** 9 Alt (2)  
***Substance Use in American Society***

An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.

**SOWK420** (.5, .5)  
***Social Work Methods Seminar***

Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK435. Corequisite: SOWK435. *Fall, Spring*

**SOWK435** (1-3)  
***Field Instruction***

A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 4 credits. *Fall, Spring, Summer*

**SOWK437** (2)  
***International Environment of Social Welfare***

Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.

**SOWK440** 9 (2)  
***Assessment and Treatment of Victims of Violence***

Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.

**SOWK447** (2)  
***Social Policies and Service in Other Countries***

A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy, formulate, analyze, evaluate social policies and programs, and participate in the development of a thesis.

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SOWK420* (5,

**SOWK489** (.5, .5)

***BSW Professional Seminar***

Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. Fall Portfolios presented and graded in the Spring. *Fall, Spring*

**SOWK495** (1-4)

***Independent Study/Project/Teachings***

Consent of the instructor required.

**FOUNDATION YEAR**

**SOWK501, 502** (4, 4)

***Foundations of Practice I, II***

Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. Co/Prerequisite: SOWK540.

## ADVANCED INTERPERSONAL PRACTICE

## *Interventions in Marital Conflict*

### **SOWK605** (3)

#### ***Advanced Clinical Assessment***

Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status or permission of instructor. *Fall*

### **SOWK621** (2)

#### ***Advanced Practice I***

Develops practice skills on an advanced level. The course gives special consideration to advanced interviewing skills, documentation, and human and financial resource management. *Fall*

### **SOWK622** (2)

#### ***Advanced Interpersonal Practice II***

Develops interpersonal practice skills on an advanced level. The course gives special consideration to developing proficiency in solution-focused therapy. *Spring*

## ADVANCED ADMINISTRATION AND DEVELOPMENT

### **SOWK655** (2)

#### ***Organizational/Community Assessment***

The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*

## GRADUATE ELECTIVES

### **SOWK620** Alt (2)

#### ***School Social Work***

Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years

### **SOWK628** (2)

#### ***Treatment of Adult Mental Disorders***

Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult and mental disorders. Emphasis placed on assessment factors, including cultural, psycho-social and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.

### **SOWK629** (2)

#### ***Social Work in Health Care***

Various roles for advanced practitioners in the health-care environment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized. The impact of current demographic trends on health-care-service delivery are addressed. Prerequisites: SOWK502 or advanced placement.

### **SOWK640** (2)

#### ***Interventions in Marital Conflict***

Preparation for solution-focused brief marital therapy. It seeks to uncover and utilize counselee's strengths to improve marital