

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

Seminary Hall, Room N230
(616) 471-3537; FAX: (616) 471-6202
seminary@andrews.edu
<http://www.andrews.edu/SEM>

John K. McVay, *Dean*
J. H. Denis Fortin, *Associate Dean*

SUMMER SESSION—2002 Seminary Term 1 (May 13-June 7)

May

13	Mon	Classes begin
14	Tues	Late registration fee in effect
15	Wed	Last day to enter a class, drop a class with full tuition refund; complete a change of program without a fee or entry on permanent academic record, change audit to credit

June

4	Tues	Last day to change credit to audit or withdraw from a class with a W
7	Fri	Last day of class for Seminary Term 1

Term 2 (June 10-July 5)

June

10	Mon	Classes begin
11	Tues	Late registration fee in effect
12	Wed	Last day to enter a class, drop a class with full tuition refund; complete a change of program without a fee or entry on permanent academic record, change audit to credit

July

2	Tues	Last day to change credit to audit or withdraw from a class with a W
5	Fri	Last day of class for Seminary Term 2

Term 3 (July 8-August 2)

July

8	Mon	Classes begin
9	Tues	Late registration fee in effect
10	Wed	Last day to enter a class, drop a class with full tuition refund; complete a change of program without a fee or entry on permanent academic record, change audit to credit
30	Tues	Last day to change credit to audit or withdraw from a class with a W

August

2	Fri	Last day of class for Seminary Term 3
---	-----	---------------------------------------

Fall Semester—2002 August 26-December 12, 2002

August

12-15; 19-20		Hebrew Review Session (9:30-11:30 am) Greek Review Session (6-8 pm)
21	Wed	Greek Qualifying Exam (1 pm)
22	Thurs	Hebrew Qualifying Exam (8:30 am)
21-25	Wed-Sun	On-campus orientation. Begins August 21, 3:15 pm (International students must also participate in the International Student Orientation, August 19-21)
23	Fri	Bible Knowledge Entrance Test (9 am)
26	Mon	Fall semester classes begin

November

27-Dec 1	Wed-Sun	Thanksgiving Break
----------	---------	--------------------

December

6	Fri	Last day of class for Fall semester
9-12	Mon-Th	Final semester exams

Spring Semester January 7-May 4, 2003

January

7	Tues	Spring semester classes begin
---	------	-------------------------------

March

14-23		Spring semester break
-------	--	-----------------------

April

24	Thurs	Last day of classes for Spring semester
27-30	Sun-Wed	Final semester exams

May

4	Sun	Commencement
---	-----	--------------

MISSION

The Seventh-day Adventist Theological Seminary is commissioned by the General Conference of Seventh-day Adventists to educate men and women from around the world to proclaim the everlasting gospel of Jesus Christ in the setting of the three-angels' messages of Revelation 14. Affirming the centrality of Scripture as authoritative propositional revelation from God, the Seminary is charged with preparing faithful and effective pastors, evangelists, religion teachers, scholars, administrators, and others for the furtherance of the Seventh-day Adventist mission to the entire world. To this end, it seeks to provide substantial instruction in biblical, linguistic, theological, historical, missiological, and pastoral knowledge and skills.

A post-baccalaureate entity of Andrews University, the Seminary is authorized by the General Conference of Seventh-day Adventists to confer doctoral degrees in theology, religion, and ministry, and is the only institution delegated by the denomination's North American Division to provide professional and academic master's degrees for the preparation of ministers. In harmony with its global purview, it is asked to offer extension classes and continuing-education opportunities throughout North America and, by means of extension centers and affiliations, to offer context-sensitive programs world-wide.

The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff. It accepts students of any cultural, ethnic, and national background, and is open to persons of various religious persuasions who desire to benefit from its offerings and are comfortable with its standards.

Though primarily a teaching, worshiping, and confessing institution, the Seminary believes it can offer the best in professional and academic education only as its staff engages in research, publication, and field experience. In addition, it senses an obligation to assist its sponsoring organizations with counsel and acad(-1.2 T

- to develop skills required for effectively proclaiming biblical faith through preaching, teaching, writing, and leadership in corporate worship and all phases of church life
- to teach methods and procedures for leading a congregation or group to accomplish its own task of disseminating the faith by word and deed
- to encourage the development of professional and pastoral skills necessary to create an atmosphere of mutual care within the Christian community in order that harmony and unity may be maintained, the common good fostered, and Christian commitment deepened
- to encourage appreciation for other cultures, sympathetic understanding of customs different from one's own, and responsiveness to change
- to promote personal involvement in the spiritual life of the Seminary community, to aid in the formation of a strong devotional life, to inspire a profound deepening of the student's vocation and commitment to serve God and humanity in harmony with the teachings set forth in Scripture as understood by the Adventist church
- to foster, within the Adventist framework, a stimulating academic and professional environment; to provide the necessary tools required for learning; to emphasize sound method, sharp critical thought, and an eager approach to discovering ultimate truth, thus forming an adequate foundation for lifelong competence and integrity
- to lay the foundations for lasting friendships, productive of mutual assistance and confidence, and to promote professional collegiality that creates a willingness to transcend personal bias and accept counsel from one's peers.

HUMAN RELATIONS

The Seminary affirms that all persons have equal worth as beings created in the image of God. A wide diversity of individuals gives opportunity for every student, staff member, and faculty member to practice Christian love and acceptance. In practical terms, this means that we encourage one another to be respectful of and sensitive to people of every age, gender, or disability; people of every racial, ethnic, cultural, geographical, political, religious, or economic background; and people who are single or married. In classrooms, chapels, and casual conversations, and in our writing, we recognize women and men equally and avoid

OTHER ENRICHMENT PROGRAMS

Study Term in Jerusalem. Each spring the Seminary offers courses at the Jerusalem Study Center which is operated by the Biblical Research Institute of the General Conference. The Old Testament and New Testament departments alternate responsibilities for offering selected subjects. A seminary faculty member directs the program. Some of the courses offered meet requirements of the MDiv program, and others are general electives. The program includes touring biblical sites. Family members may accompany students. For further information, students may contact the department (Old or New Testament) which coordinates the program for the term they plan to attend.

Urban Ministry Term. For an experience in urban studies and ministry, students may participate in the Urban Mission and Ministry program offered every other year in conjunction with the Greater New York Van Ministry Center or another inner city ministry. A full load of courses, including field work, is offered by a seminary faculty member and other urban ministry specialists. The program emphasizes contextualized mission, church planting, ethnic diversity, urban demographic analysis, and strategic planning. Students learn ways to impact the cities where almost 50 percent of the world's population now live. For further information, contact the Department of World Mission or the Department of Christian Ministry.

ASOR Study Center Opportunities. Andrews University is a corporation member of the American Schools of Oriental Research. Seminary and post-graduate students may attend the organization's affiliated institutes—the W. F. Albright Institute of Archaeological Research in Jerusalem and the American Center for Oriental Research in Amman, Jordan. Students also may compete for financial aid and fellowships offered annually by these institutes.

THE MINISTERIAL-TRAINING SCHOLARSHIP PLAN

This scholarship plan is established to stimulate interest in the gospel ministry and to coordinate selection, training, and placement of prospective ministers. The plan is included in the North American Division Working Policy. Details of the plan may be secured from local and union conference offices as well as from the North American Division of Seventh-day Adventists. Local and union conferences, in conjunction with the North American Division, establish a scholarship fund at each local conference office. Individuals may seek these scholarship grants for assistance during participation in the MDiv program. The local conference organization decides when and to whom the scholarship grants are made.

ADMISSION AND EVALUATION POLICIES

All applicants must hold a minimum of a baccalaureate degree or its equivalent from an approved college or university and are subject to the general admission requirements in the Graduate Programs Admission section of this bulletin (see p. 39). Students in MA, MTh, PhD, and ThD programs are also subject to the Academic Standards requirements on pp. 44–45. International students should note the Special Admission Requirements on p. 41.

Admission Policy. Admission to the Seventh-day Adventist Theological Seminary is granted irrespective of race, color, national or ethnic origin, gender, or disability. The Seminary is owned and financed by the Seventh-day Adventist Church. It is a community of committed Christians who collectively confess the Christian faith and seek to experience its meaning in worship and practical life.

Most of its students are members of the Seventh-day Adventist Church; however, no declaration of confessional allegiance is required for admission. Students who meet academic requirements, whose lifestyle and character are in harmony with the purposes of the Seminary, and who express willingness to cooperate with general university policies may be admitted. Admission to the university, however, is a privilege rather than a right and may be withheld or withdrawn by the university at its discretion.

Students are expected to maintain the religious, social, and cultural atmosphere of the Seminary and to order their lives in harmony with its mission and purposes. The seminary community endeavors to maintain an atmosphere of mutual support and acceptance which is congenial to personal adjustment and social development. In the course of their preparation for the ministry, students are called upon to participate in the lives and worship of the surrounding churches. Because of this role, students are expected to be sensitive to the values of others and exemplary in appearance and actions.

Student Pledge. Students who enter the Seminary subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of Christian service, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

English Language Requirements. Class work at Andrews University is in English. Applicants whose mother tongue is other than English must submit scores of a standardized English proficiency exam unless their proficiency is otherwise satisfactorily documented (see pp. 40–41).

Students accepted in the Hispanic track of the MA in Pastoral Ministry program are exempted from English-language proficiency requirements.

Time to Apply. Preferably, students should apply to seminary programs 12 months before they plan to begin study.

Since students in the MDiv program may be encouraged to start in the summer term, applications for the MDiv program should be received by December 31 of the previous year. Acceptance letters to MDiv applicants are sent out after February 1.

PhD and ThD applicants for autumn semester must submit application materials by January 15. A limited number of students may be admitted for the summer term, in which case they would need to submit all application materials by November 30 of the previous year.

Minimum GPA for Admission. The minimum GPAs required for admission to seminary programs are listed below. Transfer credits are not counted in the GPA.

2.50	MDiv, MA in PMin, MA in YMin
2.60	MA (Religion)
3.00	MTh
3.25	DMin
3.50	PhD, ThD

Recommendation Forms and Statement of Purpose. Applicants to all seminary programs need to have three recommendation forms sent directly to the Graduate Admission Office. The forms should be completed by persons well acquainted with the applicant's abilities and recent experience. The length of the statement of purpose and the kind of recommendations needed are listed on the following page.

Master of Divinity Program

• Recommendations

1. A college religion department (if a theology graduate of an SDA college within the past five years)
2. A local board of a church where the applicant is a member or was engaged actively in some form of ministry for at least one year. Recommendation should be signed by the pastor or elder.
3. A person not included in the previous categories (preferably a church leader, pastor, administrator, or teacher). A50.1(AMsy)TJ T* [who don notqualifby o obta inae recommendationfromt one or bothm of thefirasttwos categoriesmuast bta inaddiatiocal

•Stcattment ofPurpose—350 words plous anaotobi(ogrphical)TJ 1 -1.2 TD(hiastoy basdedion
MAd inY

• Recommendations

- Stcattment ofPurpose—350 words plouscareberhiastoy.
major
- 2. AsRecndA college teacher

•Stcattment ofPurpose—350 words plous nprofessticalvita(.)TJ /F13 1 Tf01 2.42 TD[(Master of
Master ofTheolog • Recommendations

1.

•Stcattment ofPurpose—350 words.

teachesy fn not remenblyemploydds)

MAd inPpastocalMministr

• Recommendations

1.

•Stcattment ofPurpose—350 words pl2 TD -0.0001 Tc 0 teas50.1o notiE Pn,si or eld2g -1aions

1.

D(M9(.))TJ -1 -1.2LayTD 0 Tc or remepBiserksLdmiGndd c,siM(Mards y Pr)18.1trator)TJ T

are enrolled. A student who fails to maintain the minimum GPA required for his/her degree program is placed on academic probation.

Satisfactory Academic Progress. To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See p. 50.

Dual Enrollment. Undergraduate religion/theology students at Andrews University, who at the beginning of a given semester are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to one semester. An undergraduate student may accumulate not more than 12 credits in the Seminary on the basis of dual registration, and not more than 9 credits per semester.

Students should request a Dual Enrollment Application at the Academic Records Office and have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a Registration Card on which the actual courses desired are listed. The Registration Card must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment on pp. 27, 42 for pursuing two graduate degrees simultaneously, or a second undergraduate degree while doing a graduate program.

Student Spouse Class Attendance. Academically qualified spouses of regular seminary students may enroll for up to 9 credits per semester in seminary courses at the 500 or 600 level, subject to availability of space. A recording fee is charged. Such credits may not be used by spouses pursuing a doctoral degree.

Spouses of seminary students may audit any 500- or 600-level courses (except seminars) regardless of academic qualifications and without charge, but subject to permission of the instructor and available space. Spouses seeking Continuing Education Units (CEU) should register with the Center of Continuing Education for Ministry at the beginning of the semester. They must attend at least 80% of class time and may be required to complete minimal reading or participation requirements to be part of the class.

Classes Taken in Other Schools. Students registered in the Seminary who plan to take courses in another school on campus must first obtain permission from the Seminary dean or appropriate program director, as well as the dean of the school where the course will be taken. Tuition is charged for MDiv students taking courses outside the Seminary.

Informal Auditing. Students with a full-time load and a GPA of 3.00 or above may sit in on a class without registration or a tuition charge on a space-available basis. The appropriate form must be completed. Certain courses are not available for auditing on any basis. For audited courses to be recorded on the transcript, see the university policy on p. 22.

Independent Study Courses. Normally, only on-campus students with a GPA of 3.00 or above may register for independent study courses. Because the faculty are not obliged to guide students for Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular

field and should be taken only after completing basic courses. At registration, students need to submit a copy of the Independent Study Contract Form with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 8 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

Directed Reading. Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses are graded S/U.

Grade Changes. Grade changes are permitted only in case of computational error and must be made no later than the semester following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Academic Records Office.

Chapel Attendance. Regular and punctual attendance is required at all chapels for faculty, staff, and students in residence, except special students registered for 7 credits or fewer, and faculty who have assignments off campus or are on an approved research term. Student requests to be excused from this requirement should be addressed to the seminary chaplain in writing.

Special assemblies are held occasionally at which attendance also is required.

Final Exams.

cal, pastoral, and evangelistic instruction to the practical work of the church. Practical field experience is a vital part of this program.

The Master of Arts in Pastoral Ministry degree program offers professional training to mature pastors experienced in ministry. Normally such persons (if male) are ordained ministers unable to leave their parish and come to the Seminary campus for extended periods of time. The Seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The Master of Arts in Youth Ministry degree is a professional program designed to equip men and women with competencies needed for an effective ministry to youth and young adults in local church and para-church settings. The program is focused on teaching, evangelizing, discipling, and counseling adolescents.

The Master of Arts in Religion provides an opportunity for one year of specialized study beyond the baccalaureate degree. It is offered with these orientations: (1) the research orientation designed for students who plan further graduate work, and (2) the general academic orientation giving students a strong background in a specific area of religious studies.

The Master of Theology degree requires one year of full-time, specialized study beyond the MDiv degree. This program gives qualified students an opportunity for graduate study and research in one particular area of theological study with appropriate minors.

The Doctor of Ministry is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The Doctor of Philosophy degree in religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The Doctor of Theology degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

MDiv: Master of Divinity

Jiri Moskala, *Director*

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a three-year professional program beginning in the summer or autumn semester of each year. Students can complete the 96-credit program in six semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking six semesters in sequence, including summers, and complete the program in less than three years.

The professional education provided by the MDiv program seeks

- to provide training in biblical, linguistic, historical, theological, philosophical, ethical, missiological, pastoral, and evangelistic fields to meet the professional needs of the Seventh-day Adventist minister,

- to engage all seminary departments in seeking to integrate cognitive and practical preparation for professional ministry,

- to foster spiritual growth in personal, family, and corporate life in formal and informal settings,
- to cultivate a seminary environment conducive to learning in a variety of settings such as colloquia, group discussions, assemblies, the library, preaching practicum, field assignments, and spiritual formation groups,
- to integrate contributions of several departments on major Christian themes basic to Seventh-day Adventist heritage and proclamation,
- to involve seminarians in the practice of ministry through field work,
- to raise awareness of, and sensitivity to, the multicultural characteristics of society through special activities, courses, and fellowship,
- to foster sound methods of study and investigation aimed toward lifelong professional service and growth,
- to promote the development of professional skills requisite for the propagation of Biblical faith and Christian commitment within the Adventist framework.

ADMISSION TO THE PROGRAM

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 39 and the general seminary requirements on p. 287.

Applicants to the MDiv program must also meet the qualifications listed below:

- hold a baccalaureate degree, usually in theology or religion,
- demonstrate undergraduate work that includes the items specified below in the list of Undergraduate Prerequisites,
- normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for SDA ministers and is sponsored and financed by the SDA church,
- represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.),
- submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program. (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.),
- an interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video,
- complete the 16 Personality Factor Inventory and accompanying questionnaire which are sent to the applicant after the initial application has been received.

Completion of the MDiv program does not in any way or at any time guarantee employment in Adventist ministry or any other church employment.

ACADEMIC POLICIES

Summer Course Load. The 12-week summer session is divided into three 4-week sessions and the normal course load for any of these sessions may not exceed 5 credits. The total amount of course work during the summer session may not exceed 12 credits.