

- Take sufficient electives, if needed, to complete the 32-credit program.
- Take a 5-to-8-hour written comprehensive examination either toward the end of the student's final semester of course work or during the semester immediately following completion of course work. Normally, this examination is prepared by two faculty members from the department offering the area of emphasis (two sections totaling 75% of the examination) and a faculty member from the department offering the cognate area (one section constituting 25% of the examination). These examiners are appointed by the emphasis-area department: notification of the appointment is sent to the Program Director.
- Complete a 8-credit thesis.

If the student fails to pass the comprehensive examination, he/she is allowed to rewrite the section or sections failed (with new questions) after adequate time for preparation as determined by the chair of the department offering the major area of emphasis in consultation with the examiners. A failed examination may be retaken once. If the student fails a second time, he/she is asked to withdraw from the program.

A report of the examination results (and of any retake results) is sent by the department chair in the major area of emphasis to the MTh Program Director who notifies the Dean of the School of Graduate Studies of these results.

Thesis Requirements.

Notification of the department chair in the student's major area of emphasis to provide the thesis appointment for the student.

- **Give evidence in the preparation of the thesis that he/she is capable of independent research using adequate sources. The thesis should demonstrate the student's skill and maturity of judgment in the discovery, organization, and evaluation of evidence. Procedures for writing a thesis are outlined under requirements for the MDiv degree in the Thesis Option section (p. 294). However, MTh students should register for 3 or more credits each term for at least two terms.**
- **Conduct a successful thesis defense. The defense is conducted by an MTh thesis defense committee consisting of the two faculty members who guided the thesis and another faculty member appointed by the Program Director. The director presides without voting at the defense. If the thesis is found unacceptable, the department of the student's major concentration decides whether the student may write another thesis.**

The defense of the thesis occurs no later than four weeks before the degree is to be conferred. No defense is scheduled during the final two weeks of a term or when the university is not in session.

Students who have not finished the thesis after completing 8 thesis credits must register each semester for GSEM668 (no credit) until the thesis is defended successfully and final approval is received.

Transfer Credits. A maximum of 6 semester credits of post-MDiv academic work with grades of B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer is authorized by the department offering the student's major area of emphasis with the approval of the MTh Program Director.

Time Limit. A student must complete the requirements for the MTh degree within six years of first enrolling in the program,

advanced standing is requested must have been taken within this time limit.

DMin: Doctor of Ministry

Skip Bell, *Director*

PURPOSE

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping students with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

PROGRAM DESCRIPTION

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Courses are taught in intensive or modular format at various North American and international sites. Concentrations are offered in African American Ministry, Church Growth and Evangelism, Global Mission Leadership, Leadership, and Pastoral Ministry.

Intensive sessions are taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment.

program, applicants must meet the following requirements:

- Hold the Master of Divinity degree
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
- Supply satisfactory recommendations from the applicant's union conference committee, the union conference president, or the division committee when appropriate (a total of three recommendations from specific individuals are required).

DMin Dissertation

A DMin dissertation is a professional project that integrates theo-

EVANGELISM AND CHURCH GROWTH CONCENTRATION

CHMN737 (8)

Strategies for Church Growth

An in-depth study of the factors that promote or hinder church growth, followed by a strong emphasis on developing specific growth strategies for the local church.

CHMN756 (8)

Church Planting

This course explores church planting as an evangelistic strategy. Students learn models and procedures for successful church-planting programs including vision casting, identifying and developing lay leaders, mobilizing and supporting church planters, and implementing reproducible systems.

CHMN758 (8)

Evangelism

An in-depth exploration of creating public and personal strategies for developing a process of evangelism in the local church. The centrality of the church in evangelism, and public evangelistic methods are presented.

CHMN759 (8)

Planting and Leading Cell Churches

This course investigates the factors in cell church growth. The student will develop proficiency for planting cell churches.

GLOBAL MISSION LEADERSHIP CONCENTRATION

MSSN731, 732 (4, 4)

Cultural and Religious Analysis - I, II

Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

MSSN741, 742 (4, 4)

Mission Strategy Development - I, II

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. Prerequisite: MSSN731, 732 Cultural and Religious Analysis.

Religious Education