

EDUCATIONAL AND COUNSELING PSYCHOLOGY

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MISSION STATEMENT

The mission of the Department of Educational and Counseling Psychology is to

- Prepare professional psychologists, counselors, and learning specialists who are committed to excellence and world-wide service
- Provide training based on a Christian world view and philosophy that promotes the balanced development of the mental, physical, social, and spiritual nature of persons
- Respect human diversity and the uniqueness of each person as one created by God
- Uphold the principles of Scripture as a guide for interpersonal relations.

ACCREDITATION

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has conferred accreditation to the following program areas in the Department of Educational and Counseling Psychology at Andrews University:

- Community Counseling (MA)
- School Counseling (MA)

The Michigan State Department of Education has approved the following programs:

- School Counseling (MA)
- School Psychology (EdS)

MASTER OF ARTS PROGRAMS

Master of Arts Degree Requirements

- The general requirements for admission to MA programs in the School of Education are stated in the Graduate Programs portion of the Admissions and Academics section of this bulletin.
- Students must submit GRE scores prior to consideration of regular admission.
- Students wishing to enter either of the counseling programs described below must apply both to the university and to the Department of Educational and Counseling Psychology.
- All other program requirements are stated in the description of each program.
- Because of the sequential nature of the Community Counseling and School Counseling programs, students must begin full-time study in the fall semester if they are to complete these 48-credit programs in two academic years.
- The 30-credit program (MA: Educational and Developmental Psychology) may be completed in one year of full-time study.
- Students in the Counseling programs are required to attend a minimum of eight weekly personal-counseling sessions during the first semester of enrollment. These sessions may be arranged with the university's Counseling and Testing Center or in the public sector by a licensed therapist. A letter verifying the completion of these eight sessions is required by the end of the first semester. Continuation in the Community Counseling and School Counseling programs is based upon a periodic review by the department faculty of the student's academic performance and personal qualifications as a counselor.
- A 600-hour supervised internship is required in both the Community Counseling and School Counseling programs. Usually the student is placed in an approved agency or school for 20 hours per week for 30 weeks.
- Students planning further graduate work are encouraged to include EDPC699 Thesis. Those who do not plan further graduate study may substitute course work for the thesis in their program.

Admission for any graduate degree offered in the School of Education is based on the total profile of the student and includes the analysis of admission documents as well as the professional judgment of the program faculty.

MA: Community Counseling

The Community Counseling program prepares students for

who proceeds directly to the EdS degree is not required to take the MA comprehensive examinations.

When entering the program from the undergraduate level, the student is required to have introductory courses in the following areas: statistics, learning theories or educational psychology, and human development.

EdS DEGREE REQUIREMENTS

Psychological Foundations—18

EDPC516, 525, 625, 640, PSYC450 and either EDPC515 or 520

Professional Core—30

EDPC540, 618, 635, 654, 656, 659, 665, 672, 810.

Interdisciplinary Area—5

EDTE476 (2), EDCI565

Educational Foundations—6

EDFN500, EDPC514

Research/Statistics/Measurement—9

EDPC644, EDRM505, 611

TOTAL EdS degree credits—69

See the School Psychology Manual for more information on other specific program requirements. Continuation in the School Psychology program is based upon a periodic review by the department of the student's academic performance and personal qualifications as a school psychologist.

DOCTORAL DEGREE PROGRAMS

General admission requirements for doctoral degree programs in the School of Education are stated in the Graduate Programs and the Academic Information portions of the Admission and Academic Information sections of this bulletin. In addition to these requirements, applicants for admission to doctoral programs in the Department of Educational and Counseling Psychology must complete an interview with the department chair, at least one other faculty member of the department, and the director of the program to which the individual is applying. Additional requirements for admission to the Department of Educational and Counseling Psychology are listed under the separate program descriptions which follow.

EDPC540

(3)

Behavioral and Emotional Problems of Children

Identification and remediation of learning, behavioral, emotional, and developmental problems of children in a multicultural context. Classroom behavior management, structuring classroom

EDPC645 (2-3)

Professional Ethics for Psychologists

Ethical standards of counselors and psychologists, standards for psychological providers, standards for educational and psychological tests, ethical principles in conducting research with human participants.

EDPC648 (1-5)

Workshop

EDPC650 (3)

Practicum in Counseling

Supervised experience in the counseling process. Students must complete a minimum of 100 clock hours including 40 hours of direct service with clients. Prerequisites: EDPC635, 638, 644; 8 weekly personal counseling sessions; and departmental approval.

EDPC654 (1-3)

Practicum in Educational/School Psychology

Supervised experience in school psychology or applied areas of educational psychology. A minimum of 55 clock hours of experience is required for 1 credit. Prerequisites: The completion of 15 credits in educational or school psychology and permission of supervisor one semester in advance of registration. Repeatable to 3 credits.

EDPC655 (1-6)

Internship in Counseling

Supervised internship experience in community or school setting. Students must complete a minimum of 600 clock hours including 240 hours of direct service with clients. Prerequisite: EDPC650. Limited to students enrolled in MA in Community Counseling or School Counseling programs. Repeatable to 6 credits.

EDPC656 (3-4)

Assessment of Children

Assessment of children from ages 6-18 years. Supervised practical experience is provided to acquire competency in the administration, scoring, and interpretation of individual test instruments for assessment and diagnosis of intellectual ability, developmental

- EDPC688** Alt (3)
Group Therapy
Theory and practice of group therapy with emphasis given to the role and functions of the group leader; outcome research, and ethical issues. Prerequisite: EDPC638, 650 or equivalent.
- EDPC689** (3)
Marital and Family Therapy
Introduction to marital and family therapy with emphasis on family systems, multicultural differences, theoretical models, family process, techniques, and professional issues. Prerequisite: EDPC650 or equivalent.
- EDPC690** (1-3)
Independent Study
Repeatable. Permission of instructor required.
- EDPC699** (1-3)
Thesis
Must be repeated to 3 credits.
- EDPC736** (1-6)
Field Work in Educational Psychology
Individualized experience under the supervision of a practicing educational psychologist. A minimum of 40 clock hours of experience required for 1 credit. Up to 6 credits available. Prerequisite: Completion of 21 credits in educational psychology and permission of field work supervision one semester in advance of registration. Open to educational psychology majors only.
- EDPC737** (2)
Seminar in the Supervision of Counselors
Survey of supervision models with practice in the supervision of counselors. Open to counseling psychology majors only.
- EDPC745** (1-6)
Practicum in Counseling Psychology
Supervised experience in counseling psychology. Students enroll for 1 academic credit for each 100 clock hours of supervised experience, of which 40 must be direct client contact. Repeatable to 6 credits. Prerequisites: EDPC650 or equivalent and approval of the supervisor. Limited to students enrolled in the Counseling Psychology program.
- EDPC810** (1-3)
Internship in School Psychology
Off-campus experiences representative of the role and function of the school psychologist. Total of 1200 hours, 600 of which must be in a school setting under the supervision of a certified school psychologist. The student must complete up to 6-8 credits. Prerequisite: Completion of EDPC654. Limited to students in the School Psychology program. Students will be reviewed by core faculty before being placed in an internship site.
- EDPC820** (.5-1)
Internship in Counseling Psychology
2000 hours of supervised field work in application of theory to counseling psychology practice with individuals, groups, families, children, or adolescents in an approved agency setting. Must be repeated to 3 credits.
- EDPC834** Alt (2, 3)
Seminar in Educational/School Psychology
Examines current issues and research in educational, developmental, or school psychology. Repeatable to 6 credits.
- Prerequisite: Completion of 16 credits in educational, developmental, or school psychology.
- EDPC835** Alt (3)
Seminar in Counseling Psychology
Examines current ethical issues and research in the theory and practice of counseling psychology. Prerequisite: Completion of 24 credits in Counseling Psychology.
- EDPC870** (0)
Comprehensive Exam Preparation
- EDPC888** (0)
Dissertation Continuation
Reduced tuition rate applies.
- EDPC899** (1-14)
Doctoral Dissertation
To be repeated to 14 credits.
- ## RESEARCH AND MEASUREMENT
- EDRM499** (1-3)
Independent Study
Topic to be selected by advisement. Permission of advisor and instructor required. A contract must be developed between the student and the instructor. Graded S/U.
- EDRM505** (3)
Research Methods in Education and Psychology
A study of methods and procedures in research as applied to the fields of education and psychology: formulating and stating the problem; planning, designing, and implementing research; collecting and analyzing data; reporting research.
- EDRM604** (3)
Design and Analysis of Educational and Psychological Surveys
Development of questionnaires, scale construction, administration of survey instruments, and data analysis. Prerequisite: EDRM611.
- EDRM605** (3)
Qualitative Research Methods in Education and Psychology
The theory, methods, and application of qualitative research in education and psychology with particular emphasis on participant observation and the ethnographic interview.
- EDRM611** (3)
Applied Statistics in Education and Psychology I
The applications of basic descriptive and inferential statistics to the fields of education and psychology. Data analysis using statistical packages (e.g., SPSS).
- EDRM612** (3)
Applied Statistics in Education and Psychology II
The applications of analysis of variance, analysis of covariance, and multiple regression in education and psychology. Data analysis using statistical packages (e.g., SPSS). Prerequisite: EDRM611 or equivalent.
- EDRM613** (3)
Applied Statistics in Education and Psychology III
The applications of multivariate techniques in education and psychology: multivariate analysis of variance, discriminant analysis, canonical correlation analysis, and factor analysis. Prerequisite: EDRM612 or equivalent.

EDRM648

(variable)