

absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Prerequisite: RELT100. *Fall, Spring, Summer*

**RELT340** **H (3)**  
***Religion and Ethics in Modern Society***  
 AU/HSI course—see content above.

**RELT348** **S (3)**  
***Christians and the Environment***  
 A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component. *Spring*

**RELT390** **(3)**  
***Christian Business Ethics***  
 Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. A student cannot earn credits in both RELT340 and 390. Prerequisite: RELT100. (Open only to upper division BBA students). *Spring*

**RELT400** **(2)**  
***Theology Seminar***  
 Designed for the senior theology major as a means to address current issues and doctrines in the Seventh-day Adventist Church. Students present the results of their scholarly research in a seminar format. *Spring*

## SOCIAL WORK

Nethery Hall, Room 08  
 (616) 471-6196  
 FAX: (616) 471-3686  
 sowk@andrews.edu  
<http://www.andrews.edu/SOWK/>

### Faculty

Sharon W. Pittman, *Chair*  
 Jan F. Wrenn, *BSW Program Director*  
 René D. Drumm  
 Shelly J. Perry  
 Marciana L. Popescu  
 Karen E. Stockton, *MSW Program Director*  
 Curtis J. VanderWaal  
 Elizabeth D. Watson  
 Michael A. Wright

### Academic Programs

### Credits

BSW (Bachelor of Social Work)	63
MSW (Master of Social Work)	
Interpersonal Practice	
Administration and Development	
• <i>Two-year regular program</i>	

The mission of the Department of Social Work is to prepare individuals for excellence during a lifetime of professional service and Christian compassion in action.

## Undergraduate Program

### BSW (Bachelor of Social Work)—63

The Bachelor of Social Work (BSW) is a professional degree which allows the graduate to enter the field of social work at the first level of practice or to have the opportunity to be admitted to a Master of Social Work (MSW) program with advanced standing. The program is accredited by the Council on Social Work Education through the year 2003. The foundation curriculum consists of five areas of emphasis that are required in every BSW program: Human Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Throughout the curriculum, the program integrates concepts of professional ethics and values, critical thinking, and sensitivity to diversity, oppression, social and economic justice, and populations-at-risk.

Although students may declare themselves as social work majors in their freshman or sophomore year, they must apply for acceptance into the social work program. Application is made at the end of the sophomore year for formal acceptance into the program in the fall of the junior year. Applications are available from the undergraduate program director.

**ADMISSION CRITERIA**

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.

### **Advanced Two-year Program**

Students who have done generally very well in their BSW program, but do not meet the GPA admission requirement for the one-year advanced standing program, may be eligible for the two-year advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the Student Services EMT in consultation with the student and their advisor to strengthen identified areas for growth.

\* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

*Past practice experience strengthens all MSW student applications. However, no academic credit is given for life experience.*

### **MSW DEGREE REQUIREMENTS\***

- Satisfactory completion of the MSW curriculum listed by programs below:

#### **REGULAR STANDING PROGRAM**

Satisfactory completion of 56 credits:

**Basic courses:** SOWK501(4), SOWK502(4), SOWK540(3),

- SOWK350** S (3)  
***Social Welfare Policy***  
 Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice. *Spring*
- SOWK401, 402** (4, 4)  
***Foundations of Practice I, II***  
 Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. Co/Prerequisites: SOWK320, 325, 340. *Fall* (401), *Spring* (402)
- SOWK410** ◆ (2)  
***Children and Families at Risk***  
 Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.
- SOWK415** ◆ Alt (2)  
***Substance Use in American Society***  
 An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.
- SOWK420** (.5, .5)  
***Social Work Methods Seminar***  
 Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK435. Corequisite: SOWK435. *Fall, Spring*
- SOWK435** (1-4)  
***Field Instruction***  
 A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. Repeatable to 4 credits. *Fall, Spring*
- SOWK437** ◆ (2)  
***International Environment of Social Welfare***  
 Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.
- SOWK440** ◆ (2)  
***Assessment and Treatment of Victims of Violence***  
 Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.
- SOWK447** ◆ (2)  
***Social Policies and Service in Other Countries***  
 A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and participate in the development of a group position paper. Prerequisite: SOWK350 or equivalent course.
- SOWK448** ◆ (2)  
***Computers in 21st-Century Social Work Practice***  
 Exposure to computer applications and automated systems that enhance practice for the 21<sup>st</sup> century. Much of this class involves hands-on learning in the computer lab.
- SOWK455** ◆ (2)  
***Treatment of Substance Abuse***  
 An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At- risk, vulnerable populations receive special consideration. Prerequisites: SOWK415, 458.
- SOWK458** ◆ (2)  
***Advanced Theories of Addiction and Treatment***  
 Surveys, critiques, and integrates the primary theories currently used to explain the process, outcome, and treatment of addictions. Covers biological, psychological, social, and anthropological addiction theories. Primary substance-abuse prevention theories are surveyed. Implications for at-risk, vulnerable populations considered. Corequisite: SOWK415.
- SOWK460** (2)  
***Death and Grief in Contemporary Society***

**SOWK489**

**(1)**

***Generalist Professional Seminar***

Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive

**SOWK611** (4)  
**Advanced Interpersonal Practice I**  
 Expands and develops interpersonal practice skills on an advanced level. The course gives special consideration to advanced interviewing skills, documentation, psychoanalytic theory, and cognitive/behavioral therapy. Also addressed are theories of personality development and principles of psychotherapy for each treatment modality.

**SOWK612** (4)  
**Advanced Interpersonal Practice II**  
 Expands and develops interpersonal practice skills on an advanced level. The course gives special consideration to developing skills in conducting group therapy, family therapy, and achieving proficiency in solution-focused therapy.

## ADVANCED ADMINISTRATION AND DEVELOPMENT

**SOWK655** (3)  
**Organizational/Community Assessment**  
 The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*

**SOWK661, 662** (4, 4)  
**Administration and Development Practice I, II**  
 Framework of administrative and development methods. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizations. Students learn skills for fund raising, grant writing, budgeting, accounting, human relations, and board and volunteer management; practice proposal writing, and have hands-on experience using computer applications. Prerequisite: Advanced-year placement. *Fall* (661), *Spring* (662)

## GRADUATE ELECTIVES

**SOWK620** Alt (2)  
**School Social Work**  
 Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years

**SOWK628** (2)  
**Treatment of Adult Mental Disorders**  
 Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult and mental disorders. Emphasis placed on assessment factors, including cultural, psycho-social and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.

**SOWK629** (2)  
**Social Work in Health Care**  
 Various roles for advanced practitioners in the health-care environment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized. The impact of current demographic trends on health-care-service delivery are addressed. Prerequisites: SOWK502 or advanced placement.

**SOWK640** (2)  
**Interventions in Marital Conflict**  
 Preparation for solution-focused brief marital therapy. It seeks to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.

**SOWK647** (2)  
**Crisis Intervention**  
 Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK502 or advanced placement.

**SOWK657** (2)  
**Cognitive and Behavioral Theory**  
 The research-based theory and techniques of cognitive and behavioral therapy. Focuses on the use of cognitive behavioral therapy with individuals, couples, or groups experiencing problems related to depression, pain, addictions, anxiety disorders, and phobias. Ethical and legal implications considered. Prerequisite: SOWK502 or advanced placement.

**SOWK675** (1-4)  
**Topics in:** \_\_\_\_\_  
 Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

**SOWK690** (1-3)  
**Independent Study/Research**  
 Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.