

MUPF500 **\$ (1-3)**

Applied Music Study in Private Lessons (minor performance)

May also be chosen by non-music majors. Repeatable.

MUPF506 **\$ (1-3)**

Advanced Conducting— Choral/Instrumental

Section 01: Study of the art and techniques of conducting relative to the score and to the chorus as a performance instrument.

Section 02: Study of the art and techniques of conducting relative to the score and to the orchestra or band as performance instruments. Major works are studied and conducted. Repeatable.

Ensembles—Graduate **(0 or 1)**

Department of Music ensembles are open to all students upon permission of the instructor. Ensemble credit may fulfill part of the General Education arts/humanities breadth requirement. Permission to add or drop an ensemble must be approved by the respective instructor.

MUPF525	University Orchestra
MUPF526	University Wind Symphony
MUPF527	University Chorale
MUPF528	University Singers
MUPF530	Advanced Keyboard Ensemble
MUPF535	I Cantori
MUPF537	Ladies' Chorus
MUPF538	Chamber Music Ensembles

MUPF550 **\$ (1-4)**

Private Instruction in _____

Private instruction in composition.

MUPF560 **\$ (1-4)**

Applied Music Study in Private Lessons (major performance)

Style and development of repertoire; preparation for public performance. Repeatable.

MUPF575 **(2)**

Recital

THE ACADEMIC PROGRAMS

The BS: Nursing (NCLEX-preparatory) is an eight-semester program planned to cover four academic years. The curriculum focuses on the provision of care and the promotion of health for individuals and families. Students gain proficiency through both class (theory) and laboratory (practicum/clinical) experiences in a variety of settings. To receive a strong and varied clinical experience, students travel to nearby hospitals and community agencies and work with clients of varied socio-economic groups. Each student is responsible for providing or arranging her/his own transportation for clinical practica.

The BS: Nursing (RN completion) builds on the associate degree. As students come from varying school backgrounds, the program of completion is individualized. Normally students complete in two-three years (4-6 semesters). The program requirements will involve clinical activities that cannot be carried out in the student's normal work setting.

The MS: Building upon a BS in nursing degree this program requires two-three years of study for Registered Nurses. A comprehensive examination and a research utilization project are required. After completion of the core classes during the first year, students select from the Adult or Family Practitioner, Administration/Leadership, or the Education track for the completion of their program. Each program includes practicum hours in the appropriate clinical setting. Students in the Nurse Practitioner programs are strongly encouraged to not be employed during the last 3 semesters of the program due to the intense clinical hours that are required.

Post Master's Certificates: Registered Nurses (RN's) who have completed a MS degree in nursing may complete the requirements for any of the following certificates. Previous course work must be evaluated for currency and relevancy.

Post-MS Adult Nurse Practitioner Certificate (ANP). Is for nurses (RN's) who have a Master's degree in nursing and wish to become an ANP. A minimum of 28 semester hours.

Post-MS Family Nurse Practitioner Certificate (FNP). Is for nurses (RN's) who have a Master's degree in nursing and wish to become an FNP. A minimum of 34 semester hours.

Post MS/ANP--Family Nurse Practitioner Certificate (FNP). Is for nurses (RN's) who have a Master's degree in nursing, and are currently an Adult Nurse Practitioner, can complete the program in as little as 12 semester hours.

Post-MS Nursing Education Certificate. Is for nurses (RN's) who have a Master's degree in nursing and wish to focus on nursing education. This certificate can be completed by attending the summer classes which are followed by a practicum in the fall.

ADMISSION REQUIREMENTS

Application for admission to any nursing program will require a minimum of six weeks.

BS: Nursing (NCLEX-preparatory) Program

Students may enter the university as declared nursing majors, but the first year is typically spent in general education requirements, cognate courses, and any remedial work that is needed for admission into the program. Students need to apply for entrance to the nursing program as early as possible in their academic career. Admission requirements are as follows:

1. Minimal GPA required for admission is 2.50

Applicants who fail to meet any of the above are admitted only after committee consideration of the specific circumstances. Additional course work may be required.

Post-MS: Nursing Certificate
Adult Nursing Practitioner
Family Nursing Practitioner
Nurse Educator

- Nurses must hold a graduate nursing degree from an accredited university
- Current RN registration in either Michigan or Indiana
- If already an Adult Nurse Practitioner, must provide information of education, certification, practice setting, and maintenance of continuing education.

See Financial Information section, p. 56 for examination fees.

- Understand that a nursing course may only be repeated once. Students may repeat only a total of two nursing courses.
- Students wishing to transfer in nursing credits must have course work evaluated by the nursing department admissions and progressions committee
- Understand that if **one**

Undergraduate Programs

BS: Nursing (NCLEX-preparatory)—59

NRSG215, 216, 220, 240, 305, 315, 331, 332, 335, 430, 440, 416, 418, 445, 450(S); nursing emphasis—12 credits.

Required cognates—27

BIOL111, 112, 113, 260; (BIOL165, 166 may substitute for BIOL111, 112); EDPC301; FDNT230; PSYC101; STAT285; one interdisciplinary course for 3 credits.

*Please note that if any of these cognates (Anatomy & Physiology, Microbiology, Human Development, Nutrition, Psychology, and Statistics) are older than 10 years they will not be accepted as credit and will need to be retaken as a class for credit or the students may take a CLEP exam approved by the department of nursing.

General Education Credits—40-43

All NCLEX preparatory students accepted into the nursing program will:

1. Be required to work in a hospital acute care setting as a nursing assistant, nursing technician or the equivalent. Students will be required to work a minimum of 500 hours while enrolled in the nursing program. (See Handbook)
2. Be expected to complete the NCLEX-preparatory program within five years from beginning NRSG216.

BS: Nursing (BS Completion)—33

Registered nurses when coming into the program initially will take NRSG320, a concentrated bridge course designed to utilize the graduate's knowledge, skills, experience, and maturity in meeting sophomore and junior objectives. The RN completes the requirements of the nursing concentration with NRSG305, 315, 320, 335, 416, 418, 445, 450, nursing emphasis—12 credits.

All students need to:

- Pass each nursing class with a grade of 75%=C or higher.
- Have a test grade and final examination average of 75% or above for each nursing class.

NRSG418 (3)
Professional Issues and Visionary Leadership
 Provides opportunity for the student to gain advanced knowledge and leadership skills. Utilizes restorative principles of visionary leadership in nursing theory and practice. Information provided on indirect and direct service, and professional maintenance activities. Includes theory and practicum. Prerequisites: NRSG430, 440.

NRSG430 (4)
The Childbearing Family
 Focuses on the nurse's role related to contemporary and restorative health needs of individuals and families from preconception through the neonatal period. Includes theory and practicum. Prerequisites: NRSG332, EDPC301. Corequisite: NRSG440.

NRSG440 \$ (4)
The Developing Child
 Focuses on the nurse's role related to the maintenance and restorative health needs of the growing and developing child, from newborn through adolescence. Includes theory and practicum. Prerequisites: NRSG332, EDPC301. Corequisite: NRSG430.

NRSG445 (3)
Nursing Research
 Introduces nursing perspectives related to critical thinking, scientific methods, ethical concerns, and search techniques necessary to the research process. Prerequisites: NRSG331. Corequisite: STAT285 or permission of the nursing department

NRSG450 \$ S (4)
Community Nursing
 Focuses on community as the primary client, in contrast with community as the setting for individual care. Students consider factors affecting the well-being, function, and/or existence of the community and its response to those problems. Includes theory and practicum. Prerequisites: NRSG430, 440.

NRSG495 (1)
Independent Study_____

EMPHASIS IN NURSING: ACUTE CARE (12)
 A selection of classes designed to prepare the nursing students to function within their scope of practice in the acute care arena in providing care and education to clients and families with critical conditions and situations. To enter the emphasis classes the following prerequisites apply or permission from the nursing department must be obtained: NCLEX preparatory students: NRSG315, 331. BS completion students: NRSG320.

NRSG408 (3)
Families in Stress and Crisis
 Utilizes concepts of restoration and synergy to meet psychosocial needs of compromised clients and their families. Emphasis on developing competency in intervening with stress, crisis, illness behavior, and addictive behavior. Prerequisites: NRSG320 or 331.

NRSG414 (3)
High Acuity Nursing
 Focuses on needs of clients with complex problems which may include, but are not limited to cardiac, respiratory, metabolic, neurologic, dermatologic, obstetrical, or multiple trauma. Includes an overview of ICP monitoring, ventilators, and fluid resuscitation. Special needs of pediatric and elderly clients addressed. Prerequisites: NRSG315, 408, and for the NCLEX preparatory students: NRSG332.

NRSG459 (3)
Communication within the Health Care Environment
 Incorporates concepts and skills necessary for students to use venues such as informatics, patient education, and transcultural practices to communicate professionally. Prerequisites: NRSG408, 414.

NRSG480 (3)
Senior Nursing Internship
 A capstone practicum that integrates nursing skills and knowledge with principles of daily practice. Takes place in acute care settings where the student manages groups of clients in conjunction with a preceptor (120 clock hours). S/U.

BS COMPLETION PROGRAM

Students in this program would complete 33 semester credits of upper division nursing courses. They would include the following:

NRSG305 (3)
Health Assessment (see p. 152)

NRSG315 (3)
Pathophysiology (see p. 152)

NRSG320 (3)
Transitions in Nursing
 Introduces and applies principles from the AU Department of Nursing's philosophy, mission, and conceptual framework. Supports autonomous aspects of nursing as a discipline and a profession. Must be taken before NRSG408, 418, 450 or permission of the nursing department.

NRSG335 (1)
Complementary Wellness and Restoration (see p. 150)

NRSG416 (1)
Comprehensive Overview (see p. 150)

NRSG418 (3)
Professional Issues and Visionary Leadership (see this page)

NRSG445 (3)
Nursing Research (see this page)

NRSG450 S (4)
Community Nursing (see this page)

NRSG495 (1)
Independent Study_____

GRADUATE PROGRAM

CORE CLASSES (17)

NRSG510 (2)
Christian Ministry
 Presents a variety of world views—the Christian world view in particular; explores opportunities for professional application of departmental conceptual framework. Further explores human spiritual needs and means for identifying and treating deficits in spiritual need fulfillment.

NRSG517 (3)
Health Care Systems
 Examines the organizational structure of the health-care system as

it has developed and presently operates within the United States. Alternative approaches for the delivery of health care are compared with consideration of quality-related, economical, and ethical concerns.

NRSG580 (2)

Nursing Theory and Application

Examines the process of theory development. After presenting the work of several major nurse theorists, the course requires the student to select from among them on the basis of feasibility, conceptual integrity and congruence with personal values, the one theorist that would be most applicable to their practice.

NRSG625 (3)

Advanced Nursing Roles

Compares traditional and emerging roles in which Advanced Practice nurses function, examining issues of legal responsibility, ethics, personal satisfaction, social expectation, and opportunity for service.

NRSG638 (3)

Family/System Dynamics: Assessment & Intervention

Family theory interactions applicable to patient care, healthcare, and educational systems. Includes theory, assessment, and management of relationships, communication, power, roles, and adaptive and maladaptive responses.

NRSG655 (3)

NRS602 (3)
Primary Care of Women and Children II
Continues the concepts of primary care for women and children from conception, infancy, childhood, and young adult health. Emphasis on the management of complex/chronic conditions.

NURSING ADMINISTRATION/ LEADERSHIP

ACCT500 (2)
Survey of Accounting
See p. 230.

BSAD515 (3)
Organizational Behavior
See p. 235.

BSAD670 (3)
Human Resources Seminar
See p. 236.

MKTG540 (3)
Not-for-Profit Marketing
See p. 238.

NRS610 (3)
Nursing Administration
Provides knowledge related to leadership and administration in various nursing arenas (i.e., health care, professional organizations, educational/academic settings, etc.). Students learn models of leadership and administration; case management and other professional practice models; negotiation and power skills; strategic planning; and more. Prerequisites: NRS618; ACCT500; BSAD515, 670; MKTG540.

NRS611 (6)
Nursing Administration Practicum
Provides the student with the opportunity to apply information and experiences learned in core and specialty classes to a focused administration/management/leadership practicum. This experience can be in any of the nursing arenas discussed in the nursing-administration course and others where nursing administration takes place. (Involves 450 clock hours of administration practicum.) Prerequisites: NRS610, 618, 619; ACCT500, BSAD515, 670; MKTG540.

NRS618 (2)
Legal & Ethical Issues of Nursing Administration
Provides opportunity for the student to examine the legal regulations impinging on the healthcare system and to debate a variety of ethical concerns relating to patient-care services, employer-employee relationships, end-of-life concerns, and equitable access to services. Prerequisites: ACCT500; BSAD515, 670; MKTG540; NRS510, 517, 580, 625, 638, 655.

NRS619 (3)