

EDUCATIONAL AND COUNSELING PSYCHOLOGY

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MISSION STATEMENT

The mission of the Department of Educational and Counseling Psychology is to

- Prepare professional psychologists, counselors, and learning specialists who are committed to excellence and world-wide service
- Provide training based on a Christian world view and philosophy that promotes the balanced development of the mental, physical, social, and spiritual nature of persons
- Respect human diversity and the uniqueness of each person as one created by God
- Uphold the principles of Scripture as a guide for interpersonal relations.

ACCREDITATION

The Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), has conferred accreditation to the following program areas in the Department of Educational and Counseling Psychology at Andrews University:

- Community Counseling (MA)
- School Counseling (MA)

MASTER OF ARTS PROGRAMS

Master of Arts Degree Requirements

- The general requirements for admission to MA programs in the School of Education are stated in the Graduate Programs portion of the Admissions and Academics section of this bulletin.
- Students must submit GRE scores prior to consideration of regular admission.
- Students wishing to enter either of the counseling programs described below must apply both to the university and to the Department of Educational and Counseling Psychology.
- All other program requirements are stated in the description of each program.
- Because of the sequential nature of the Community Counseling and School Counseling programs, students must begin full-time study in the fall semester if they are to complete these 48-credit programs in two academic years.
- The 30-credit program (MA: Educational and Developmental Psychology) may be completed in one year of full-time study.
- Students in the Counseling programs are required to attend a minimum of eight weekly personal-counseling sessions during the first semester of enrollment. These sessions may be arranged with the university's Counseling and Testing Center or in the public sector by a licensed therapist. A letter verifying the completion of these eight sessions is required by the end of the first semester. Continuation in the Community Counseling and School Counseling programs is based upon a periodic review by the department faculty of the student's academic performance and personal qualifications as a counselor.
- A 600-hour supervised internship is required in both the Community Counseling and School Counseling programs. Usually the student is placed in an approved agency or school for 20 hours per week for 30 weeks.
- Students planning further graduate work are encouraged to include EDPC699 Thesis. Those who do not plan further graduate study may substitute course work for the thesis in their program.

MA: Community Counseling

The Community Counseling program prepares students for counseling in cmg1oC cmg1oC cmg1oC cmg1oC CouJ 1 -1.healJ 1j T* TD j -stu'

Continuation in the Community Counseling program is based upon a periodic review by the department of the student's academic performance and personal qualifications as a counselor.

A student who wishes to pursue limited licensure as a Rule 7 MA level psychologist in the State of Michigan or seek licensure as a Licensed Mental Health Counselor (LMHC) in the State of Indiana should consult with the Coordinator of the MA in Community Counseling program.

MA: School Counseling

The School Counseling curriculum prepares students for counseling in elementary, secondary, and higher educational settings, including professional work in counseling, testing, career development, guidance leadership, and residence-hall administration.

The program includes the course work and experiences required for endorsement as a school counselor or comprehensive school program director. Students working toward certification as K–12 school counselors should consult with the director of the School Counseling program about the requirements of the state where they plan to work. Some states require teacher certification in order to obtain school-counselor endorsement.

MA DEGREE REQUIREMENTS

Common Core—30

EDFN500, EDPC520, 535, 554, 635, 638, 640, 644, 645,
EDRM505

Specialty Area—6

EDPC540, 545

Clinical Instruction—9

EDPC650, 655

Electives—3

TOTAL MA degree credits—48

Continuation in the School Counseling program is based upon a periodic review by the department of the student's academic

DOCTORAL DEGREE PROGRAMS

General admission requirements for doctoral degree programs in the School of Education are stated in the Graduate Programs and the Academic Information portions of the Admission and Academic Information sections of this bulletin. In addition to these requirements, applicants for admission to doctoral programs in the Department of Educational and Counseling Psychology must complete an interview with the department chair, at least one other faculty member of the department, and the director of the program to which the individual is applying. Additional requirements for admission to the Department of Educational and Counseling Psychology are listed under the separate program descriptions which follow.

The student may choose an emphasis in Counseling Psychology (PhD only) or Educational Psychology (EdD or PhD).

PhD: Counseling Psychology

The PhD in Counseling Psychology prepares students for the practice of counseling psychology in schools, colleges, agencies, hospitals, churches, businesses, industries, and private settings. It is the intent of the program to prepare graduates for licensure as professional psychologists. Students should consult with the appropriate authorities regarding requirements in the states or countries in which they wish to practice. Counseling psychology students may specialize in Adult, Child/Adolescent, or Marriage and Family Services. Specialties should be developed within a student's course plan in close consultation with their advisor.

Admissions. Students entering the PhD program in Counseling Psychology should have a master's degree in counseling or a related field.

An applicant with an outstanding academic record may enter without a master's degree, providing the applicant has an undergraduate major in psychology and a satisfactory GPA, and presents satisfactory scores on both the GRE General Test and the Advanced Test in Psychology. A master's degree may be received en route to the doctoral degree in which case students may be asked to terminate at the master's level if they do not demonstrate ability to continue toward the doctoral degree. The student who chooses to receive a master's degree en route to the doctoral degree and the student who is asked to terminate at the master's level takes the MA comprehensive examinations. The student who proceeds directly to the doctoral degree is not required to take the MA comprehensive examinations.

When entering the program from the undergraduate level, the student is required to have introductory courses in the following areas: statistics, learning theories or educational psychology, life-span human development, and psychology of abnormal behavior. When entering the program from the graduate (master's) level, the following prerequisites or their equivalent are required: EDPC514, 520, 635, 638, 644, 650, and EDRM505, 611.

PhD COURSE REQUIREMENTS

ADPC560, 632, 6140or PhSYC40, aDPC568, 6329or P676,

School Psychology Focus

Educational Administration and/or Instruction.

Educational Foundations—6

EDFN500 and a course from one of the following areas:
historical, philosophical, sociological or theological

Research—14-30

Prerequisite: EDRM611 or an undergraduate statistics course
EDRM505, 604, 612, 613 (PhD only), 710, 880

Pre-dissertation research project (0-4 credits)

May be fulfilled by one of the following:

- Approved MA Thesis
- EDPC740
- Approved joint research project with a faculty member

Electives—0-12

Dissertation—14

TOTAL EdD/PhD degree credits—90

Continuation in the Educational Psychology program is based

and participate in community service-learning activities in Christian and public-school environments.

EDPC554 (3)
Career Development

An introduction to career development and career counseling with an emphasis on counseling populations with special needs, career decision making, career adjustment, and changing careers.

EDPC565 (3)
Foundations of Mental Health Counseling

An orientation of mental health counseling including the roles, function, and identity of mental health counselors, the public and private practice of mental health counseling, as well as community needs assessment and intervention.

EDPC605 (2-3)
Psychological Development—Adulthood and Aging

Study factors influencing human development from young adulthood through old age. For 3 credits, the student also prepares a comprehensive term paper or applied project.

EDPC613 Alt (2-3)
Psychological Development—Adolescence and Youth

Growth and development during adolescence and youth, with emphasis on implications for counseling and education. For 3 credits, student also prepare a comprehensive term paper or applied project.

EDPC616 Alt (3)
Psychology of Religious Experience

Psychological factors in the religious experience.

EDPC618 (3)
Seminar in School Psychology

An examination of the history and foundations of school psychology; legal, ethical and professional issues and trends in school psychology; roles and functions of the school psychologist.

EDPC620 (3)
History and Systems of Psychology

The historical and philosophical foundations of contemporary psychology are examined. Both theoretical and applied aspects of the development of psychology as a science and practice are examined, including contributions of important theoretical schools and individuals.

EDPC622 (1-6)
Seminar on Special Topics

Repeatable to 6 credits. Repeatable with different topics.

EDPC625 (3)
Biopsychology

A survey of the physiological basis of human behavior, including considerations of sensory phenomena, motor coordination, emotion, and higher-order thought process.

EDPC627 (3)
Professional Issues in Community Counseling

A survey of professional issues in community counseling including the roles, functions, and identity of community counselors, the organizational dimensions of community agencies, community needs assessment, consultation, outreach program development and client advocacy.

EDPC628 Alt (3)
Seminar in the Psychology of Women

The biological, social, intellectual, and emotional development and adjustment of women from conception to senescence.

EDPC629 (3)
Psychopathology: Classification & Treatment

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- EDPC654** (1-3)
Practicum in Educational/School Psychology
Supervised experience in school psychology or applied areas of educational psychology. A minimum of 55 clock hours of experience is required for 1 credit. Prerequisites: The completion of 15 credits in educational or school psychology and permission of supervision one semester in advance of registration. Repeatable to 3 credits.
- EDPC655** (1-6)
Internship in Counseling
Supervised internship experience in community or school setting. Students must complete a minimum of 600 clock hours including 240 hours of direct service with clients. Prerequisite: EDPC650. Limited to students enrolled in MA in Community Counseling or School Counseling programs. Repeatable to 6 credits.
- EDPC656** (3-4)
Assessment of Children
Assessment of children from ages 6-18 years. Supervised practical experience is provided to acquire competency in the administration, scoring, and interpretation of individual test instruments for assessment and diagnosis of intellectual ability, developmental level, and emotional functioning. Lab required. Prerequisites: EDPC644 and EDPC515 or 520 or equivalent. Limited to students enrolled in Counseling Psychology, School Psychology, Community Counseling, or School Counseling programs. School psychology majors-4 credits.
- EDPC657** (3)
Assessment of Adults
Training in the diagnosis of intellectual and personality characteristics of adults, including multicultural issues. Prerequisites: EDPC644 and a course in abnormal psychology, or approval by instructor. Limited to students enrolled in Counseling Psychology and Community Counseling programs.
- EDPC658** Alt (3)
Projective Testing
Theory and practice in the administration and interpretation of such projective techniques as the Rorschach, Thematic Apperception Test, and others. Prerequisites: EDPC644 and a course in abnormal psychology or approval by instructor. Limited to students enrolled in Counseling Psychology, School Psychology, or Community Counseling programs.
- EDPC659** Alt (3)
Early Childhood Assessment
Assessment of children from birth to 6 years, identification of preschool children with developmental and educational problems, and practice in administering appropriate assessment instruments. Lab required. Prerequisites: EDPC644 and EDPC515 or 520 or equivalent. Limited to students enrolled in Counseling Psychology, School Psychology, Community Counseling, or School Counseling programs.
- EDPC665** Alt (2-3)
Educational Assessment
The selection, administration, and scoring of individual and group standardized and non-standardized educational tests for screening, placement, and diagnostic purposes. Emphasis will be placed on connecting assessment with intervention strategies. Current issues in educational assessment pertaining to the classroom and students with special needs will be addressed. Lab required. Prerequisites: EDPC514, 644, and EDPC515 or 520 or approval of instructor.
- EDPC672** Alt (3)
Psychoeducational Consultation
A study of the process of consultation with emphasis on models, stages, and strategies used with individuals, groups, and organizations.
- EDPC675** (3)
Advanced Internship in Mental Health Counseling
Advanced internship experience in a mental health setting. Students must complete a minimum of 300 clock hours including 120 hours of direct service with clients. Attention is given to assessment, diagnosis, and treatment of mental, emotional, and behavioral disorders and the promotion of optimal health. Prerequisites: EDPC655 and departmental approval. Limited to students enrolled in the Mental Health Counseling Track.
- EDPC676** Alt (3)
Theories of Personality
Consideration and evaluation of major theories of personality, with emphasis on their implications for counseling and education.
- EDPC680** Alt (3)
Theories of Learning and Motivation
Examination of major theories of learning and motivation with emphasis on their philosophical foundations and application in education and counseling. Prerequisite: A course in educational psychology, developmental psychology, or learning theory.
- EDPC686** Alt (3)
Therapies for Children: Theory and Practice
A study of major contemporary theories and treatment modalities for identifying and treating psychological problems of children in a multicultural context, with an emphasis on play therapy. Prerequisites: EDPC650 or equivalent and a master's level course in developmental psychology. Limited to students enrolled in Counseling Psychology, School Psychology, Community Counseling, or School Counseling programs.
- EDPC687** (3)
Therapies for Adults: Theory and Practice
A study of major contemporary theories and treatment modalities for identifying and treating psychological problems of adults, including multicultural issues. Prerequisites: EDPC650 or equivalent. Limited to students enrolled in Counseling Psychology or Community Counseling programs.
- EDPC688** Alt (3)
Group Therapy
Theory and practice of group therapy with emphasis given to the role and functions of the group leader; outcome research, and ethical issues. Prerequisite: EDPC638, 650 or equivalent.
- EDPC689** (3)
Marital and Family Therapy
Introduction to marital and family therapy with emphasis on family systems, multicultural differences, theoretical models, family process, techniques, and professional issues. Prerequisite: EDPC650 or equivalent.
- EDPC690** (1-3)
Independent Study
Repeatable. Permission of instructor required.
- EDPC699** (1-3)
Thesis
Must be repeated to 3 credits.

EDPC736 (1-6)

Field Work in Educational Psychology

Individualized experience under the supervision of a practicing educational psychologist. A minimum of 40 clock hours of experience required for 1 credit. Up to 6 credits available. Prerequisite: Completion of 21 credits in educational psychology and permission of field work supervision one semester in advance of registration. Open to educational psychology majors only.

EDPC737 (2)

Seminar in the Supervision of Counselors

Survey of supervision models with practice in the supervision of counselors. Open to counseling psychology majors only.

EDPC740 (3)

Applied Psychological Research

Supervised research on various issues related to school, counseling, and educational psychology; participation in on-going program of research. Prerequisites: EDRM505, 611.

EDPC745 (1-6)

Practicum in Counseling Psychology

Supervised experience in counseling psychology. Students enroll for 1 academic credit for each 100 clock hours of supervised experience, of which 40 must be direct client contact. Repeatable to 6 credits. Prerequisites: EDPC650 or equivalent and approval of the supervisor. Limited to students enrolled in the Counseling Psychology program.

EDPC810 (1-3)

Internship in School Psychology

research requirements. Designed for first-year doctoral students.
Prerequisite: EDRM505 or equivalent. Graded S/U.

EDRM775

(1-3)

Applied Research Seminar: Selected Topics

Repeatable. The application of selected research methodologies and approaches. Topic to be selected by academic advisement. A contract must be developed between advisor and student.

Prerequisites: EDRM505, 611 or their equivalents. Graded S/U.

EDRM880

(2)

Dissertation Proposal Development

Designing and writing the doctoral dissertation proposal in cooperation with the student's dissertation committee. Graded S/U.

**GRADUATE STUDIES IN
CURRICULUM,
ADMINISTRATION &
RELIGIOUS EDUCATION
(CARE)**
