

**MUPF496-50 (2)**

***Honors Music Recital (Senior)***

A memorized recital under the supervision of a music honors committee. A research document on compositions performed is required. May be taken in lieu of certain required and applied music courses. May count toward fulfillment of General Education Breadth Requirement. Non-music majors taking this course under this circumstance must obtain permission of the instructor in order to enroll.

**INDEPENDENT STUDY**

**MUPF495 (1-4)**

***Independent Study***

In consultation with a member of the music faculty, a student may choose independent study in a special area of music. A brief outline of the study to be pursued must be submitted to the department chair. A minimum of 30 hours of work is required for each credit. Permission of the department chair required.

**CHURCH MUSIC**

**MURE420 Alt g (4)**

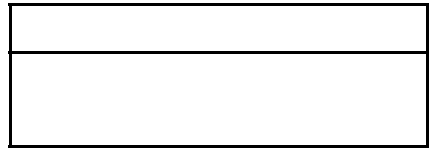
***Church Music and Hymnology***

The biblical basis for and the theological implications involved in church-music practice with emphasis on the development of principles for guidance in the use and selection of available literature.

**MURE485 g (4)**

***The Church Organ and Service Playing***

The development of the organ and organ literature; a practical study of church services, including organ registrations for choral music, vocal solos, and hymn playing; discussion of the organ interlude and improvisation.



**PERFORMANCE**

**MUPF500 \$ (1-5)**

***Applied Music Study in Private Lessons (minor performance)***

May also be chosen by non-music majors. Repeatable.

**MUPF506 \$ (4)**

***Advanced Conducting— Choral/Instrumental***

Section 01: Study of the art and techniques of conducting relative to the score and to the chorus as a performance instrument.

Section 02: Study of the art and techniques of conducting relative to the score and to the orchestra or band as performance instruments. Major works are studied and conducted. Repeatable (only 16 credits apply toward the degree).

**MUPF525 (0 or 1)**

***University Orchestra***

**MUPF526 (0 or 1)**

***University Wind Symphony***

**MUPF527 (0 or 1)**

***University Chorale***

**MUPF528 (0 or 1)**

***University Singers***

**MUPF530 (0 or 1)**

of 2.75 and above. The minimum GPA required for progression is 2.50, with a minimum of 2.50 in cognate subjects. Only two cognates may be repeated to raise a GPA. A math placement score of level 2 or above and a 13th-grade equivalency on the Nelson Denny Reading test are minimal requirements. Applicants whose native language is not English must have a score of 80 on the *MELAB* or 550 on the *TOEFL* exam instead of the Nelson Denny test. Students should take these tests early enough to complete remedial work, if required. An acceptable report on the Career Occupational Preference System (COPS) is required.

A physical examination report is required before entering NRS 221, the first nursing course. This examination includes a tuberculin skin test (chest X-ray if positive). Immunizations for measles, mumps, rubella, diphtheria, tetanus, and hepatitis B (unless waived) must be kept current.

**Credit by Examination.** RNs without recognized academic credit in nursing may obtain credit by

hours of clinical experience. For example, a 3-credit practicum course meets for 9 hours per week for 10 weeks.

- NRS221** (4) **Fundamentals of Nursing Practice**  
An introduction to basic nursing skills. Open to non-nursing majors. Prepares students to seek employment as nursing assistants in hospitals or nursing homes. Corequisite: NRS231.
- NRS222** (4) **Concepts of Nursing Practice**  
The theoretical basis of nursing with application of principles from the Andrews University Nursing Department philosophy and conceptual framework. Prerequisites: BIOL111, 112, 113, 260; CHEM111; PSYC101; NRS221, 231. Prerequisite or corequisite: CHEM112. Corequisite: NRS232.
- NRS231** \$ (3) **Fundamentals Practicum**  
Experiences develop skills necessary for assessment and intervention, as a basis for the use of the nursing process. Corequisite: NRS221.
- NRS232** \$ (3) **Concepts Practicum**  
Continuing opportunity for learning basic skills and their application to the nursing process within the clinical setting. Prerequisites: BIOL111, 112, 113, 260; CHEM111; PSYC101; NRS221, 231. Prerequisite or corequisite: CHEM112. Corequisite: NRS222.
- NRS300** (8) **Perspectives in Nursing I**  
A transition course, for graduates from prebaccalaureate nursing programs, which applies principles from the Andrews University Nursing Department philosophy and conceptual framework. Includes theory and lab experiences.
- NRS305** S (2) **Physical Assessment**  
Provides opportunity to develop assessment skills in various areas relevant to nursing practice. Skills Lab practice sessions required. Prerequisites: NRS221, 231.
- NRS315** (4) **Pathophysiology**  
Aids students in understanding major pathological processes which affect humans, including an introduction to genetic disorders. Prerequisite: BIOL113 or permission of instructor.
- NRS324** S (8) **Perspectives in Nursing II**  
A transition course, for graduates from prebaccalaureate nursing programs, which supports autonomous aspects of nursing practice and introduces concepts of the family unit as client. Includes theory and lab experiences. Prerequisite: NRS300.

from a Christian perspective. Prerequisites: NRS222, 232. Corequisite: NRS342.

- NRS342** \$ (3) **Adult Nursing: Psychiatric Mental Health Nursing Practicum**  
Applies concepts presented in NRS341 to direct patient-care situations. Prerequisites: NRS222, 232. Corequisite: NRS341.
- NRS361** (4) **Parent-Child Nursing: Obstetric**  
Focuses on health needs of the individual within the family setting from conception through the neonatal period. Relates the needs of parent(s), the developing fetus, and the neonate to the larger horizon of community and society. Prerequisites: EDPC301, FDNT230, NRS222, 232. Corequisite: NRS371.
- NRS362** (4) **Parent-Child Nursing: Pediatric**  
Focuses on health needs of the individual within the family setting from infancy through pre-adolescence. Relates the health needs of parent(s) and child(ren) to the larger horizon of community and society. Prerequisites: NRS315, 365, 375. Corequisite: NRS372.
- NRS363** (4) **Adult Nursing: Medical Surgical I**  
Professional concepts related to the use of the nursing process in developing approaches to assist adults as they promote and maintain their health and manage health problems. Prerequisites: NRS222, 232. Corequisite: NRS305S, 315, 373, 417.
- NRS364** (4) **Adult Nursing: Medical Surgical II**  
Prerequisites: NRS363, 373,417. Corequisite: NRS374.
- NRS365** (2) **Adult Nursing: Medical Surgical III**  
Prerequisites: NRS364, 374. Corequisite: NRS375.
- NRS371** \$ (3) **Obstetric Nursing Practicum**  
Focuses on the individual within the family setting from conception through neonatal period. Provides students with practical experience in nurturing the health of family members and relationships. Prerequisites: EDPC 301; FDNT230; NRS222, 232. Corequisite: NRS361.
- NRS372** \$ (3) **Pediatric Nursing Practicum**
- NRS341** (4) **Adult Nursing: Psychiatric-Mental Health Nursing**  
Concepts of mental health and disease and their management. Role of the nurse in promoting mental health and preventing mental disease is approached

Includes practicum.

**NRSG445****Nursing Research**

An introduction to analytical and critical thinking, scientific methods, ethical concerns, and search techniques necessary to the research process. Prerequisites: STAT285; NRSG222, 232.

**NRSG445-50****Honors Nursing Research****NRSG446****Community Nursing Practicum**

Problems which jeopardize the well-being, function, and/or existence of the community and its response to those problems. Interventions focus on altering unacceptable community responses. Prerequisites: NRSG361, 362, 365, 371, 372, 375.

**NRSG446-50****Honors Community Nursing Practicum****NRSG460****Topics in \_\_\_\_\_**

Topics relevant to professional nursing practice. Subject and credits to be announced in advance.

**NRSG495****Independent Study**

Open to the exceptional, self-directed student.

**NRSG500****Philosophy of Christian Professionalism**

Focuses on the relevance of personal philosophy as a basis for professional practice. Includes the identification of basic assumptions inherent in any given policy, practice, system of organization, or mode of practice, and provides opportunity to clarify the personal beliefs which serve as the basis for individual practice.

**NRSG546****Management and Leadership in Nursing**

Presents concerns of basic leadership and management characteristics. Content is adapted to both management within health-care agencies and entrepreneurship for developing small businesses and includes organizational communication, conflict resolution, and human-resource utilization. Prerequisites: NRSG500, 590.

**NRSG550****Health Assessment**

Includes assessment of life style, interpretation of diagnostic tests, physical assessment, and health evaluations.

**NRSG551****Concepts of Primary Care I**

Introduces concepts of primary practice, including the symptomatology, pathophysiology, and management (including pharmacological) of a variety of conditions.

**NRSG552****Concepts of Primary Care II**

Continues exploration of primary practice, including the symptomatology, pathophysiology, etiology, and management (including pharmacological) of a variety of conditions. Students must first register for NRSG551.

**NRSG553****Concepts of Primary Care III**

(3) Continued exploration of primary practice, including the symptomatology, etiology, and management (including nonpharmacological therapeutics) of a variety of conditions. Prerequisite: NRSG552.

**NRSG554****Concepts of Primary Care IV**

(3) Students continue exploration of primary practice, including the symptomatology, pathophysiology and management (including pharmacological) of conditions affecting obstetric and pediatric patients.

**NRSG556****Leadership and Change Practicum**

(3) Students identify a problem in their work setting which adversely affects quality nursing care. Students then design a change process based on change and leadership theories and implement the process. A final paper describes the process and results. Prerequisite: NRSG546.

**NRSG560****Nursing Issues and Trends**

(3) Focuses on the provision of indirect nursing service and on the growth, development, and maintenance of the profession within society.

**NRSG561****Primary Care Practicum I**

(4) Preceptored experience of a minimum of 250 clock hours in one or two nurse practice settings. Clinical practice focuses on primary health care of adults. Prerequisites or corequisites: NRSG550 and 553.

**NRSG562****Primary Care Practicum II**

(4) Preceptored experience of a minimum of 250 clock hours in one or two nurse practice settings. Opportunity to refine skills developed in NRSG561. Prerequisite: NRSG561.

**NRSG563****Primary Care Practicum III**

(2) Preceptored experience of a minimum of 125 clock hours in one or two nurse practice settings focused on the care of obstetric and pediatric patients. Prerequisite: NRSG562. Corequisite: NRSG 553.

**NRSG570****Case Management**

(3) Focuses on planning of services in both acute-care and primary-care settings, necessary to obtain optimum health outcomes from limited economic and human resources for each patient.

**NRSG575****Managed Care**

(3) A study of the current health-care environment, with particular attention to interrelationships between third-party payers, health-care profes-

sionals, health-care agencies, the legal system, and the needs of the public.

**NRSG580****Theoretical Basis of Nursing Practice**

(3) Studies the development and organization of knowledge by arranging concepts into theories, analyzing facts in terms of principles, and determining criteria for understanding the truth of assertions.

**NRSG585****Nursing of Adults**

(3) Focuses on issues of direct nursing service as provided in harmony with the Andrews University definition of nursing. Includes concepts of restoration, health promotion, disease prevention, facilitation of decision making, and self-care behaviors.

**NRSG590****Theoretical Basis of Nursing Management**

(3) Leadership and social-change theories and their relationship to management in the current health-care system. Prerequisite: NRSG580.

**NRSG595****Advanced Nursing Practicum**

(2) Continued mastery of content while using knowledge, principles, and beliefs from the prerequisite courses to demonstrate increasing skill and competency in the practice of nursing. Prerequisite: NRSG570, 585.

**NRSG600****Topics in \_\_\_\_\_**

(1-4)

**NRSG605****Economic Aspects of Health Care**

(3) The management of financial concerns within a health-care agency. Some attention is given to the larger concerns of society in financing the health needs of its population.

**NRSG610****Nursing Administration**

(4) Provides the conceptual background necessary to begin the practice of managerial skills. Concepts include motivation, leadership, stewardship, organization, promotion, administration, and change. Prerequisite: NRSG590.

**NRSG611****Nurse Administrator Practicum**

(3) Application of philosophy and management concepts to the pragmatic concerns of group leadership and administration. Prerequisite: NRSG610.

**NRSG615****Legal Aspects of Health Care**

(3) The management of legal concerns of a health-care agency. Legal matters affecting agency administration, employment, quality of care, human rights, and malpractice issues are included.

**NRSG620****Aging and Chronic Conditions**

(3) Analysis of the care of the aging and chronically ill populations in the community with the goal of exploring ways to improve community health and nursing services for these groups. Concepts of the role of the advanced-practice nurse in delivering services to these populations are discussed using clinical and research findings.

**NRSG625**

(3)

**Advanced Practice Roles**

Prepares students to take appropriate responsibility for their own professional development from novice to expert nurse. The roles of consultant, practitioner, manager, researcher, and clinical specialist are explored.

**NRSG626 (2)**

***Human Responses to Health Problems***

Explores relationships within and between patterns of human responses encountered in the specialty practice selected. Issues of critical indicators, intuitive judgment, language, intervention strategies, scientific validity, and quality assurance are analyzed, integrated, and applied in specialty nursing practice.

**NRSG627 (4)**

***Nurse Clinician Practicum***

Uses knowledge, principles, and beliefs from preceding courses to demonstrate increasing skill and competency in the practice of professional nursing. To be repeated to 8 credits. Prerequisite: NRSG626.

**NRSG628 (3)**

***Acute and Episodic Conditions***

Pathophysiology and care management in the acute-care setting with a focus on the analysis and care of acutely ill populations, with the goal of exploring ways to provide scientifically sound care ethically and cost effectively.

**NRSG630**

